Policy Type: Executive Limitations

Instructional Materials Selection and Adoption

The Superintendent shall not fail to recommend to the Board for approval the textbooks and instructional programs to be used in the district.

Accordingly, the Superintendent may not:

1. Fail to take reasonable steps to obtain appropriate input from the following groups as instructional materials are reviewed: teachers who will use the materials, administrators and other staff members who are involved in developing the educational program, and students, parents and community members

2. Fail to recommend textbooks and instructional programs that advance the achievement of the Board’s Ends policies and contribute toward continuity, integration and articulation of the curriculum by course and program

3. Fail to consider the needs of all learners, including slower learners and the exceptionally able, when recommending textbooks and instructional materials

4. Fail to include, insofar as possible, multiethnic materials which depict a pluralistic society

5. Fail to provide for inspection of materials or textbooks upon request by a parent/guardian

6. Fail to develop and implement appropriate policies governing access to and utilization of electronic means of communication

Adopted: August 2005

LEGAL REFS.: Colo. Const. Art. IX, Sect. 15 (Board has control of instruction within the district)
C.R.S. 22-1-104 (2) (history, culture and contributions of minorities must be taught)
C.R.S. 22-20-101, et seq. (education of exceptional children)
C.R.S. 22-26-101 et seq. (Gifted and talented students)
C.R.S. 22-32-109 (1)(t) (Board duty to determine educational program and prescribe textbooks)
C.R.S. 22-32-110 (1)(o), (p), (q) (duty to provide textbooks, require supplies, procure equipment)
C.R.S. 22-32-110 (1)(r) (exclude immoral or pernicious materials and books)
C.R.S. 22-54-105 (1) (budgeting for instructional supplies and materials)

Monitoring Method: Internal
Monitoring Frequency: February